

Clymer CSD

Restorative Practices

One School's Journey

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GET IN TOUCH

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Restorative Practices

The following principles reflect the values and concepts for implementing restorative practices.

1. Acknowledges that relationships are central to building community.
2. Builds systems that address misbehavior and harm in a way that strengthens relationships.
3. Focuses on the harm done rather than only on rule-breaking.
4. Gives voice to the person harmed.
5. Engages in collaborative problem solving.
6. Empowers change and growth.
7. Enhances Responsibility.

Modified from San Francisco Unified School District Restorative Practices Whole-School Implementation Guide

Restorative Practices Looks Like:

INTENSIVE: Restorative Conferencing and circles, Restorative plans and agreements

TARGETED: Problem - Solving Circles , peer mediation, restorative

UNIVERSAL: Daily community circle, student -led norms/rules, teaching SEL skills, Restorative language (affective questions and statements), effort toward building relationships, check - in/check -out

Rebuilding Relationships

1-5% of the population

Repairing Relationships

Reaffirming Relationships through developing Social and Emotional Skills

whole school

What others are saying about RP

Restorative practices is a field within the social sciences that studies how to strengthen relationships between individuals as well as social connections within communities. ~ *International Institute for Restorative Practices*

Restorative Practices, or RP, is a framework rooted in relationship building and rebuilding, designed to create a culture of equity and belonging that rethinks how we view conflict and results in healing and learning. ~ *Burlington School District, VT*

Restorative Practices are based on principles that emphasize the importance of positive relationships as central to building community, and involves processes that repair relationships when harm has occurred.

~ *New York City Department of Education*

Restorative Practices in Schools Work ... But They Can Work Better: For programs to succeed, they must be comprehensive and be implemented strategically. And supporting educators every step of the way is critical.

~ *National Education Association*

Many schools choose to use restorative practices to eliminate or significantly reduce repeated and long-term student suspensions. A restorative practices approach is more than managing misbehavior. It offers a proactive strategy to create a connected, responsible school community where all members feel valued and have the opportunity to thrive.

~ *Mid-Atlantic Equity Consortium, Inc.*

What we noticed . . .



Students were...

- Acting out physically
- Verbally mean to each other
- Lack of social skills
- Lack of Coping Skills
- High levels of stress

Staff were...

- Displaying a high level of stress
- Reactive vs. Proactive
- Lack of self care
- Emotionally Drained

Solution???

- Wellness Day....
- 



Wellness Day

**A start to our Journey
with Restorative Practices**

Ready → Aim → Fire



Ready → Fire → Aim





Wellness Day

Variety of Activities for Students

- Games/Puzzle
- Coloring
- Yoga
- Trivia
- Basketball
- Circles – Mental Hygiene
(5th-8th grade students)





What We Did . . .

Professional Development

E2CCB – Alicia Bongiovanni & Brady Devink

- Trained 5th/6th Grade Team & Admin on Restorative Practice - Circles
- 5th/6th grade teachers implement Circles at least 1 time per week





Now What?

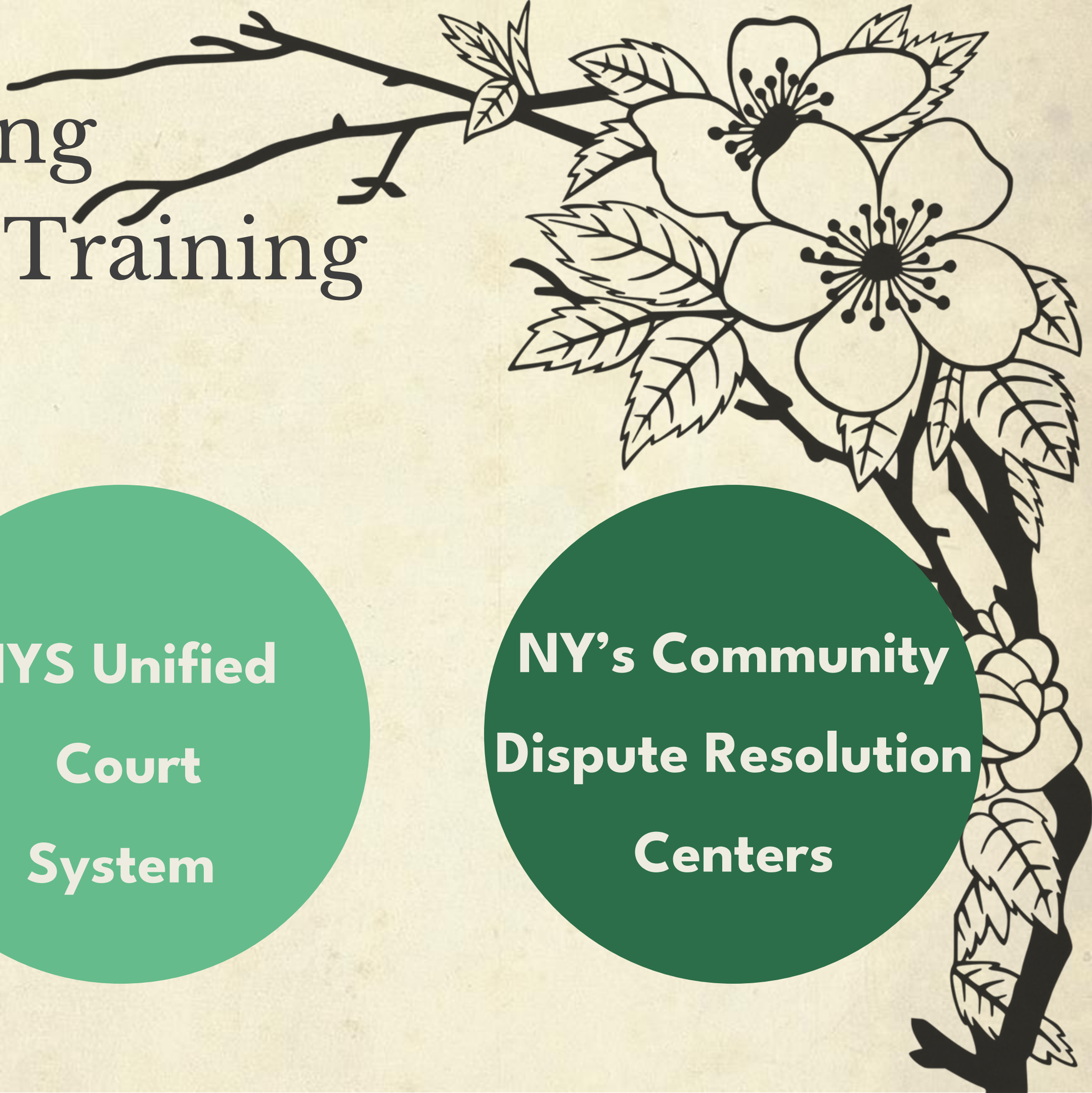


Community Building Restorative Circles Training

NYSED

**NYS Unified
Court
System**

**NY's Community
Dispute Resolution
Centers**



Take-Aways



**Common
Challenges**

**Implementation
Strategies**

**Train More
Staff &
Ongoing PD**

**Schedule
Alignment**



Still More to Do

- Discipline
 - Code of Conduct
- Curriculum
 - Social Emotional Learning
 - Mental Health
- DASA/Bulling
- Staffing
- Holistic Approach
 - PK-12 Administration



Next Steps . . .

Coming together is a beginning.

Keeping together is progress.

Working together is success.

~ Henry Ford



Questions?

